

# **Suzuki**®

## **Cello School**

### **Cello Part**

### **Volume 9**

## INTRODUCTION

**FOR THE STUDENT:** This material is part of the worldwide Suzuki Method of teaching. The student is encouraged to listen to different recordings of this concerto to compare performance style.

**FOR THE TEACHER:** In order to be an effective Suzuki teacher, a great deal of ongoing education is required. Your national Suzuki association provides this for its membership. Teachers are encouraged to become members of their national Suzuki associations and maintain a teacher training schedule, in order to remain current, via institutes, short and long term programs. You are also encouraged to join the International Suzuki Association.

**FOR THE PARENT:** Credentials are essential for any teacher that you choose. We recommend you ask your teacher for his or her credentials, especially listing those relating to training in the Suzuki Method. The Suzuki Method experience should be a positive one, where there exists a wonderful, fostering relationship between child, parent and teacher. So choosing the right teacher is of the utmost importance.

In order to obtain more information about the Suzuki Method, please contact your country's Suzuki Association, the International Suzuki Association at 3-10-15 Fukushima, Matsumoto City 390, Japan, The Suzuki Association of the Americas, 1900 Folsom, #101, Boulder, Colorado 80302, or Summy-Birchard Inc., c/o Warner Bros. Publications, 15800 N.W. 48th Avenue, Miami, FL 33014, for current Associations' addresses.

Note: The upper fingerings generally indicate across the string fingerings in one position. The lower fingerings generally indicate shifting on one string.

Supplementary pieces for Volume 9: Scherzo by Van Goens

Hungarian Rhapsody by Popper

Kol Nidre by Bruch

Played before Volume 9:

Suite in G for Solo Cello by Bach

Under the guidance of Dr. Suzuki since 1978, the editing of the Suzuki Cello School is a continuing cooperative effort of the Cello Committees from Talent Education Japan, the European Suzuki Association and the Suzuki Association of the Americas.

# Suzuki<sup>®</sup>

## Cello School

### Cello Part

### Volume 9

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# TONALIZATION

## 1. Prepare

also Play starting

# ETUDE

## 2. Prepare

S. SUZUKI

# PERPETUAL MOTION

## 3.

Play at tempo of concerto.

Play ♪ on G (III) and D (II) strings; then play ♪ on D (II) and A (I) strings.

S. SUZUKI

## VARIATION

# RIGADOON

PURCELL

4. PURCELL

D string  
II

I

## PREPARATION FOR MEASURES 40

## PREPARATION FOR MEASURES 71 - 77

The musical score for 'The Rose Tree' is presented in three systems. The first system begins with a treble clef, a key signature of one sharp (F#), and a common time signature (C). The melody is written on a single staff, and the accompaniment is written on a grand staff (treble and bass clefs). The melody starts with a quarter note G4, followed by a quarter note A4, and then a quarter note B4. The accompaniment consists of a bass line with a quarter note G2, a quarter note A2, and a quarter note B2, and a treble line with a quarter note G4, a quarter note A4, and a quarter note B4. The second system continues the melody and accompaniment. The third system concludes the piece with a final chord of G4, A4, and B4.

## PREPARATION FOR MEASURES 83 - 84

A Natural Minor

## Concerto in C Major

Hob. VIIb. 1

JOSEPH HAYDN

Moderato 10 10

Solo

22 *f*

24

26 *f* *p*

28 *tr*

30

32 *mf* *p*

34 *p* *cresc.*

36 *mf* *espressivo* *p* (U.H.) [*restez*] *mf*

Musical staff 36-40. Starts at measure 36 with a treble clef, key signature of one sharp (F#), and a 3/4 time signature. The music features a series of eighth and sixteenth notes with various fingerings (1, 2, 3, 4) and bowings (V, V-bar). Dynamic markings include *mf*, *espressivo*, *p* (U.H.), and [*restez*].

39 *f*

Musical staff 39-40. Continuation of the previous staff. Measure 39 starts with a treble clef, key signature of one sharp, and a 3/4 time signature. It includes a trill (tr) and a forte (*f*) dynamic marking.

41 *cresc.*

Musical staff 41-42. Continuation of the previous staff. Measure 41 starts with a treble clef, key signature of one sharp, and a 3/4 time signature. It includes a crescendo (*cresc.*) marking and various fingerings.

42 *f*

Musical staff 42-43. Continuation of the previous staff. Measure 42 starts with a treble clef, key signature of one sharp, and a 3/4 time signature. It includes a forte (*f*) dynamic marking and various fingerings.

44 *p*

Musical staff 44-45. Continuation of the previous staff. Measure 44 starts with a treble clef, key signature of one sharp, and a 3/4 time signature. It includes a piano (*p*) dynamic marking and various fingerings.

46 *cresc.*

Musical staff 46-47. Continuation of the previous staff. Measure 46 starts with a treble clef, key signature of one sharp, and a 3/4 time signature. It includes a crescendo (*cresc.*) marking and various fingerings.

47 *f*

Musical staff 47-48. Continuation of the previous staff. Measure 47 starts with a treble clef, key signature of one sharp, and a 3/4 time signature. It includes a forte (*f*) dynamic marking and a trill (tr). The staff ends with a double bar line and a 3/4 time signature.

59 *f* *marcato*

62 *f*

64 *p* *tr* II

66 *p* *f*

68 6 6

69 0 2 0 1

70 4 0 2 0 1

71 4 1 2 4 (1)

72 4 0

\* ossia  
saltando

73

74

75

76

77 *cresc.* *f* *espressivo* *mf*

79 *p* (U.H.) *mf*

81 *cresc.* *f*

84

86 *p*

88 *cresc. molto* *f marcato*

97 *f*

100 *p*

103

105 *mf* *p*

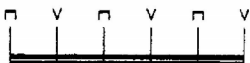
107

108 *cresc.*

110 *f*

112 *mf*

114

\* ossia 

\*\* This note is a B $\flat$  in urtext sources.

This page of musical notation is for a piano piece, likely a concerto, given the presence of a Cadenza. The notation is written for a single melodic line, with some staves showing a change from treble to bass clef. The key signature has one flat (B-flat), and the time signature is 3/8.

The score includes the following measures and markings:

- Measures 116-118:** Treble clef, 3/8 time. Fingerings: 3, 1, 4, 1, 4, 2, 2, tr, 4, 1. Dynamics: *mf*. Markings: *restez*, *mf*, II, I, V.
- Measures 119-121:** Treble clef, 3/8 time. Fingerings: 3, 2, 2, 1, 2, 3, 2, 3, 2, 2, 3, 2. Dynamics: *f*. Markings: *mf*, II, I, V, *f*.
- Measures 122-124:** Treble clef, 3/8 time. Fingerings: 1, 3, 2, 1, 2, 4, 1, 2, 4, 1, 2. Dynamics: *p*. Markings: *p*, I, V, *p*, I.
- Measures 125-127:** Treble clef, 3/8 time. Fingerings: 4, 4, 1, 3, 1, 1, 0, 2, 3, 1, tr, 2. Dynamics: *f*. Markings: *f*, *f*, *f*.
- Measures 128-130:** Treble clef, 3/8 time. Fingerings: 4, 2, 1, 4, 2, 6, 6. Dynamics: *f > p*. Markings: *f > p*, V, 6, 6.
- Measures 131-133:** Bass clef, 3/8 time. Fingerings: 0, 2, 3, 3, 6, 4, 6, 6, 1, 3, 3, 4. Dynamics: *f*. Markings: *f*, V, 3, 6, 4, 6, 6, 1, 3, 3, 4.
- Measures 134-136:** Bass clef, 3/8 time. Fingerings: 6, 3, 0, 2, 3, 4, 3, 3, 2. Dynamics: *f*. Markings: *f*, V, 3, 6, 4, 6, 6, 1, 3, 3, 4.
- Measures 137-139:** Treble clef, 3/8 time. Fingerings: 3, 1, 2, 1, 2, 2, 4. Dynamics: *f*. Markings: *f*, V, 3, 6, 4, 6, 6, 1, 3, 3, 4.
- Measures 140-142:** Treble clef, 3/8 time. Fingerings: 1, 3, 2, 1, 1, 1, 2, 2, 4. Dynamics: *f*. Markings: *f*, V, 3, 6, 4, 6, 6, 1, 3, 3, 4.

The **Cadenza** section begins at measure 128, marked with a double bar line and the word "Cadenza". It features a variety of musical techniques, including trills, slurs, and dynamic changes from *f* to *p*.

## II

Adagio 3 10

16 Solo *p*

20

22

25

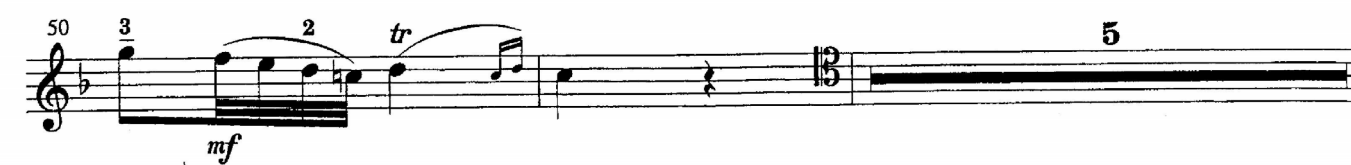
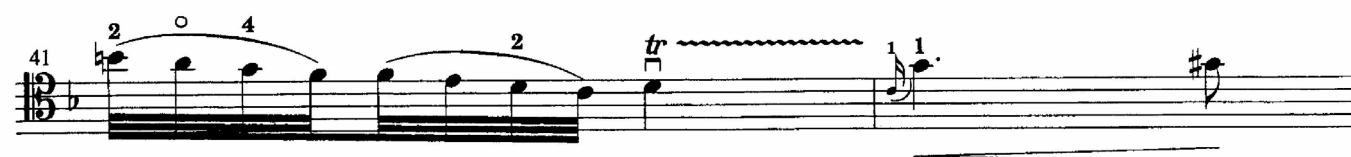
29

31

33

*cresc.*

*mf*



57 *Solo* *mf*

61

64 *f con fuoco*

67 *pp dolce* *cresc.*

70 *sf* *p*

73 *mf*

75 *fz* *p*

77 *fz* *mf*

79 *pp*

83 *mf*

The musical score is written for a solo instrument, likely a violin or flute, in 12/16 time. It consists of ten staves of music, numbered 57 to 83. The key signature is one flat (B-flat). The score includes various musical notations such as slurs, ties, and fingerings. Dynamics include *mf* (mezzo-forte), *f* (forte), *pp* (pianissimo), *fz* (forzando), and *sf* (sforzando). Performance instructions include *Solo*, *con fuoco*, *dolce*, and *cresc.* (crescendo). Fingerings are indicated by numbers 1-4 and letters I, II. Some measures include trills (tr) and accents (^). The score is divided into measures by bar lines, with some measures containing multiple beams for sixteenth notes.

restez 3

87

92

95

98

102

105

108

110

Cadenza

*p*

*mf*

*cresc.*

*p*

*tr*

*4*

### III

**Allegro molto**

**Allegro molto**

10 10 10 20 10 30 7

40 *p* *f*

45

49

52

55

58 *cresc.*

60

63

65 *p* *f*

69 *espress.*

73

77

80 *p*

84 *p*

88 *f*

91

93

96 III *tr* 6

105 *Solo*  
*mf*

109

111

114

117 *f*

120

122

124

126

128

130

\* Move thumb to G and D strings.

132 1 2 3 1 3 1 3

134 1 3 1 1

136 2 1 2 *p sub.*

138 1 2 3 *cresc.* 3 *f*

140 1 2 3 3

142 I II 3

144 3 1 2 II 2 2 3

147 1 1 2 3 1 1 2 3 II 2

*p cresc.*

152 2 2 3 2 3 2 3

154 1 2 1 2 3 2 4 1 2 *tr*

158 3 10

[ ] optional



211 *3* *6* *3* *6*

216 *1* *6* *p*

219 *cresc.* *2*

222 *f* *tr* *1* *1* *3* *0* *p* *3* *2* *1* *1*

228 *p* *2* *1* *2* *2* *2* *1*

232 *f* *3* *V* *V* *4* *f*

236 *2* *1* *2* *1* *1* *V* *4* *V* *3* *1* *2* *4* *0* *1* *3* *4* *4*

239 *II* *1* *0* *2* *4* *2* *4* *1* *2* *3* *2* *1* *2* *1* *2* *3* *2* *1* *0* *3* *4* *1* *0* *1* *2* *4* *1* *2* *4* *3* *4* *2* *tr*

242 *f* *3* *2* *1* *1* *II* *2* *1* *1* *2* *2* *1*

245 *3* *4* *2* *tr* *1* *1* *1* *0* *1* *4* *2* *2* *tr*

249 *V* *1* *1* *0* *1* *2* *4* *1* *2* *4* *3* *4* *2* *tr* *2*

## C MAJOR FILL-IN SCALES

Seven staves of C Major fill-in scales in 2/4 time. Each staff contains a sequence of eighth and sixteenth notes with various fingering numbers (1-4) and slurs. The scales are designed for practice on specific intervals and patterns.

## RHYTHM PRACTICE FOR EVEN PASSAGES

Practice sixteenth note ( ) and thirty-second note ( ) passages as follows:



Long short



Short long



Long, short, short, short



Short, short, short, long

Remember to:

- Play the short notes evenly.
- Arrive on the long note easily.
- Think ahead to the next group.